



## SAUSD Dual Language Immersion Vision & Mission Statement

### SAUSD Dual Language Immersion Vision Statement

SAUSD empowers multilingual global citizens who embrace their diverse identities and reach their full potential. Through bilingualism, biliteracy, academic excellence, and sociocultural competence, our Dual Language Immersion program prepares students to thrive in a globally connected world.

### SAUSD Dual Language Immersion Mission Statement

Grounded in the three pillars of dual language education—bilingualism and biliteracy, high academic achievement in two languages, and sociocultural competence—our program equips students with the skills, knowledge, and confidence to excel in school and beyond. Aligned with the SAUSD Graduate Profile, our students become:

1. **Architects of Learning:** Lifelong learners with a spirit of inquiry who sets goals and persists through challenges while maintaining a state of well-being.
2. **Collaborative Leader:** Ethical partners and leaders who demonstrate compassion for others while pursuing and achieving shared goals.
3. **Global Innovator:** Culturally aware critical thinkers who apply knowledge and skills to solve complex real-world problems.
4. **Empathetic Communicator:** Actively listen and compellingly express ideas.
5. **Community Builder:** Make a positive impact on their community.
6. **World - Ready Scholar:** Mastery in literacy, numeracy and reasoning prepared for college, career and civic life in an increasingly demanding 21st century.

### Dual Language Immersion Pedagogy

To achieve the goals of our Dual Language Immersion (DLI) program, instruction in the classroom is aligned with Strand Three of the Guiding Principles for Dual Language Education characterized by the following key principles:

- **Student-Centered Learning** – Instruction is intentionally planned based on student needs, fostering engagement, inquiry, and academic growth.
- **Standards-Based Curriculum & Instruction** – Teaching reflects the instructional shifts of the standards, emphasizing **integration, inquiry, and critical thinking** to support deep learning in both languages.
- **Strategic Student Grouping** – Students collaborate in **whole group, small group, pairs, and flexible configurations** based on language proficiency, interests, and instructional goals to enhance meaningful interactions.
- **Culturally and Linguistically Rich Texts** – Instruction incorporates **diverse, high-quality, and culturally relevant** texts in both program languages to reflect and affirm students' identities.

- **Language Scaffolding & Support** – Instruction includes **sensory, graphic, and interactive supports**, as well as sentence prompts, word banks, and structured opportunities to build **oracy and background knowledge** as a foundation for literacy development.

Sensory Supports	Graphic Supports	Interactive Supports
<ul style="list-style-type: none"> <li>• Real-life objects (realia)</li> <li>• Manipulatives</li> <li>• Pictures &amp; photographs</li> <li>• Illustrations, diagrams &amp; drawings</li> <li>• Magazines &amp; newspapers</li> <li>• Physical activities</li> <li>• Videos &amp; Films</li> <li>• Broadcasts</li> <li>• Models &amp; figures</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Graphic organizers</li> <li>• Tables</li> <li>• Graphs</li> <li>• Timelines</li> <li>• Number lines</li> </ul>	<ul style="list-style-type: none"> <li>• In pairs or partners</li> <li>• In triads or small groups</li> <li>• In a whole group</li> <li>• Using cooperative group structures</li> <li>• With the Internet (Web sites) or software programs</li> <li>• In the native language (L1)</li> <li>• With mentors</li> </ul>

Through a rigorous, inclusive, and culturally sustaining education, SAUSD Dual Language Immersion Program prepares students to lead, innovate, and contribute meaningfully in a diverse and evolving world.